

**Long Ditton St Marys**  
Church of England (Aided) Junior School

**Systems of Rewards, Steps and Strikes**

**Rewards**

**Merit Certificates and House Points**

These are given as and when appropriate for achievements (eg work of a consistently high standard) and thoughtful, sensible behaviour.

Merit certificates and house point badges are given out in assembly on Thursdays and Fridays respectively.

Individuals are rewarded with stars in a class book. A certificate is given when a child receives six stars, 24 stars are rewarded with a Gold certificate, 48 stars with a Super Gold certificate, 72 stars with a Platinum award and 96 stars with a Diamond award.

Class rewards are given when the class works well together. It must be a whole class achievement. Each time they do something well together the class are rewarded with a marble, which is placed in a jar. When the jar is full the class is given a reward. This can be an extra playtime or a mufti day. The class rewards can be decided at the beginning of the year by the class and the class teacher.

**Steps System of Behaviour Management**

This scheme is intended to provide a clear framework for everyone in the school and helps the school and parents monitor pupil's behaviour in class lessons. The aim is to ensure a positive working atmosphere at all times in all lessons. In addition each class has a set of agreed class rules.

**Sanctions**

A child is sanctioned with steps if they display inappropriate behaviour. If the children break one of the class, school or playground rules then they are placed on a step system of sanctions. The initials of the child are put on the whiteboard and each time a further step is given, either a cross, a tick or a dot is placed next to the initials.

The steps are as follows:

<b>STEP ONE</b> <b>(ie initials on board)</b>	A warning (no action is taken) This gives the pupil a personal chance to reflect and then get themselves back in line, on task etc. If the disruptive behaviour continues despite the warning the following sanctions are taken.
<b>STEP TWO</b> <b>(ie initials plus 1 dot/cross etc)</b>	The child is the last one out at the end of every lesson
<b>STEP THREE</b> <b>(ie initials plus 2 dots/crosses etc)</b>	Home task – a short 10 minute activity on top of their daily homework. The work set can be placed in the child’s home/school diary with the level of step written alongside.
<b>STEP FOUR</b> <b>(ie initials plus 3 dots/crosses etc)</b>	The child is sent to another class for 15 minutes only. Then the child must return to its own class.
<b>STEP FIVE</b> <b>(ie initials plus 4 dots/crosses etc)</b>	A letter is sent home to parents asking them to make an appointment to see the class teacher to discuss the behaviour problems.

### **Strikes/Lunchtime zone**

For every three steps a child receives, a strike is given. Three strikes will result in the child spending time in ‘The Lunchtime Zone’.

The child will be allowed to go into the playground at break times, but lunchtimes will be spent in the zone where s/he will work with a teacher to develop social skills. With close monitoring of his/her report card and consistent smiley faces, she/ he will work his way out of the zone.

Any child behaving inappropriately at break time or lunchtime is sent inside for the remainder of the break. Depending on the severity of the incidence further break/lunchtime may be withdrawn for time in the zone.